Continuing Student Progress Report / Support Application

## **DUE BY Monday, 2/22**

I. Whether or not you intend to seek departmental support for the upcoming year, you must complete a brief **progress statement** (ca. 500 words) outlining your accomplishments for the current year and your anticipated progress during the coming academic year.

Attach a completed check-list of requirements for the M.A. or the Ph.D (whichever is relevant), specifying courses and exams by semester, number, topic and instructor. This is on the department web page under the MA/PhD Program, subsection <u>Forms</u>.

- **II.** All continuing students must submit the **financial section** below. Include a semester-by-semester account of funding you have had to date, specifics about future commitments made to you, and any external funding available or applied for.
- **III. Rank** according to preference how you would like to be funded in the upcoming academic year. Replace # with your preference, or erase.

When you are finished please

- 1. delete this instruction page,
- 2. SAVE AS <yourlastname 2021-2022.progress&funding>
- 3. email to <u>issag@berkeley.edu</u> by Monday, February 22.

Students who advanced to candidacy more than two semesters ago must also complete the **Doctoral Candidacy Review** with their dissertation chair. The student initiates this via a link on their CalCentral dashboard.

The Department seeks support for all M.A. / Ph.D students who fall within Normative Time (6 years) and are in good academic standing, and all Ph.D. only students who are within their first 5 years and are in good academic standing. In the recent past we have been able to do this and even to support some students for an additional period. Our ability to continue funding at this level is increasingly subject to contingencies and cannot be guaranteed. Please contact the Graduate Advisor with questions you may have about this form and the funding process.

4. Provide any information about special financial needs that will help us reach a decision (e.g. support of dependents; health problems; special research needs).

5. Give names of two Italian Studies department faculty members who can speak to your academic accomplishments and potential (no letters needed).

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## III. Support for Academic Year 2021-2022

Rank by preference the type(s) of departmental support for which you wish to be considered.

(Not all students will receive their first choice—if you do not indicate second and third choices, you may be assigned to one at the discretion of the department.)

Attach a proposal for each request in the expanding text box provided.

#_ Departmental in residence stipend. Prior multi-year departmental, University, or extento students who have made a good faith effort    Fall 2021	nal fellowships; to students in an exam semester;
	rel to Italy given high priority. Selection based on to seek extradepartmental support (e.g., IES pre-
	1 0
Which of the following types of emplo	oyment do you wish to be considered for?
☐ Fall 2021	☐ Spring 2022
<b>#</b> Serve as a GSI in a lecture course led by a professor (IS 30, 40, C62 or 70). At least one year prior language teaching is required; priority by seniority <b>and</b> by training in the field. (Students who have already served as a lecture course GSI or have taught courses of their own design have lower priority.)	
☐ Fall 2021	☐ Spring 2022
# Teach a Reading & Composition course (R5A or R5B). Include a description of a course or courses, showing that you understand the specific requirements of an R & C course (consult with Department Chair prior to submission of proposal). At least one year of prior language teaching is required; priority goes to students who have advanced to candidacy; near-native fluency in English required. (Students who have already served as a lecture course GSI or have taught courses of their own design have lower priority.) A one-semester training course, taught only in fall, is required. No assignment will be made unless a student has already taken this course or can take it in the semester he/she begins teaching R & C.	

## ITALIAN STUDIES

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# Teach an upper division undergraduate course (e.g. 120). Include a description of a course or courses (consult with Department Chair prior to submission of proposal). At least one year prior language teaching required; priority goes to students who have advanced to candidacy. (Students who have already served as a lecture course GSI or have taught courses of their own design have lower priority.)	
☐ Fall 2021 ☐ Spring 2022	
# ~30% GSR position as department librarian (pending sufficient funding) — priority goes to students in an exam semester and to those with necessary skills for web-management.  □ Fall 2021 □ Spring 2022	
(Unranked additional activity) I am interested in taking the 25% position as event coordinator.  □ Fall 2021 □ Spring 2022  IV. Requests for Summer 2021 Support	
iv. Requests for Summer 2021 Support	
Summer teaching assignments were made during the fall semester. Please indicate below if you are seeking other forms of summer support.	
# Study abroad grant (will consider up to \$4K one time grant for summer study in Italy.)	
Details and budget here:	
# Intensive language study support (up to the equivalent of 5 units @ Berkeley).	